

Dear Parents & Guardians,

PE

This term the children will be covering two different topics:

- Athletics
- Bat and ball games

We have P.E. every Tuesday afternoon. Correct PE kit must always be worn. To ensure maximum lesson time, the children will change into their PE kit at school but will not get changed back into their uniform afterwards.

Science: Plants: Pupils will be taught to: observe and describe how seeds and bulbs grow into mature plants. They will also find and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will do this by: asking simple questions and will recognise that they can be answered in different ways, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions, gathering and recording data to help in answering questions.

DT—Mechanisms: Making a Moving Monster

Children will: identify the correct terms for levers, linkages and pivots; analyse popular toys with the correct terminology; create functional linkages that produce the desired input and output motions; design monsters suitable for children, which satisfy most of the design criteria; evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.; select and assemble materials to create their planned monster features; assemble the monster to their linkages without affecting their functionality.

Homework: Tasks include daily reading and times tables practice. In year2, children should be confident with the 10, 5 and 2 times tables. The children will also complete one piece of Numeracy and Literacy per week from their homework books. Homework will be marked and given out on Fridays.

Learning logs: These will be sent home every half term. The topics for learning logs this term will be attached to the Learning Log

Reading: Your child will be given a reading book. Please read some of the book with your child every day, chat about the book to check their understanding and comment in their record book. Reading books and reading records need to be brought into school every day.



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Pentecost 2025

Class: St. Anne / St. Teresa of Calcutta

Year: 2

Literacy

Zahra, by Ramya Chidanand

We will work on: expanded noun phrases, character descriptions, identifying verbs to write action sentences, writing dialogue sentences and using subordinating conjunctions.

Dangle

We will: discuss a dilemma, understand the features of and write a persuasive letter, edit and improve our writing, record how thoughts and feeling change in stories, explore different sentence structures, write and perform our own poems.

We will also focus on **reading comprehensions** through a number of different comprehension topics. These will develop the children's inference, deduction and prediction skills, among others.

Punctuation and Grammar

This term we will cover: commas in a list, comparative and superlative adjectives, apostrophes for possession and contractions, past simple and past progressive tense, adverbs, suffixes and conjunctions.

Phonics

This term we will continue with the Read, Write, Inc. Get Spelling Scheme. We will learn new spelling patterns each week, alongside revising sounds and applying phonics to our writing.

Numeracy

Fractions— equal and unequal parts, recognise and find a half, a quarter, a third and three quarters, unit and non-unit fractions.

Time— O'clock and half past, quarter past and quarter to, tell the time past the hour, to the hour and to 5 minutes, minutes in an hour and hours in a day.

Statistics—make tally charts, tables, block diagrams, drawing and interpreting pictograms

Position and Direction—language of position, describe movement, describe turns, shape patterns with turns.

We will also be consolidating addition, subtraction, multiplication and division alongside all these topics.

Religious Education

Ends of the Earth:

Children will learn about: Jesus appearing to the apostles, the ascension, Pentecost, the fruits of the Holy Spirit, the conversion of Saul and Francis of Assisi.

Dialogue and Encounter:

Children will learn about: the Mass, the Good Samaritan, the Christian community, Judaism and Shabbat.

Geography—Kenya: This unit of study draws on the 'place knowledge' strand of the national curriculum for Key Stage 1. Within this strand pupils are required to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. The unit also draws on the 'human and physical geography' strand of the national curriculum by teaching pupils the location of hot and cold areas of the world in relation to the Equator and by building on their vocabulary of geographical terms.

History—People who make a difference: In this unit, pupils learn about what makes people significant, human rights, Nelson Mandela and what he did that makes him remembered, how Rosa Parks and Martin Luther King stood up for the rights of black people, how Malala Yousafzai fought for girls' rights.

Computing: Pupils will continue to cover eSafety through all ICT topics. In the creating pictures unit, pupils will learn how to use apps to paint pictures in a variety of different styles such as: pointillism and surrealism.

In the making music unit, pupils will use the 2sequence app to explore, edit and combine sounds. They will also upload their own sounds and create their own tunes using the app.

Music: This term, the children will be exploring pitch and melody. From the octobass to the piccolo, they will find out about a variety of instruments and learn to describe their pitch and timbre. They will play simple listening games and recall a pitch sequence, recognizing where the pitch gets higher, lower or stays the same. Through a range of songs, they will develop their pitch-matching skills, performing them with actions and movement. They will learn to use their voices creatively, creating sounds to match graphic notations such as vocal story maps and pipe-cleaner notation. They will play simple melodies using tuned percussion and be introduced to the pentatonic scale with songs such as *Just Five Notes*. They will finish the term by preparing songs and music for a class performance.