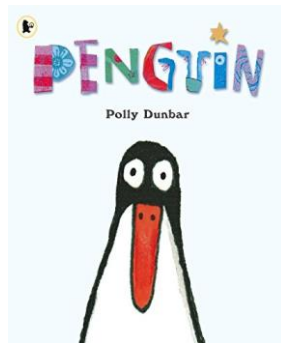


## Activities for Penguin by Polly Dunbar



This story is about **feelings and friendship**.

Once you have listened to the story have a chat with your child about how they could make a new friend?

How would they feel if their friend wouldn't talk to them?

What do we need to do to keep a friend and a good friendship?

What could they do to make a friend smile?

What would they do if they saw a big blue Lion?

**Now....**

Think about where we normally find penguins? Normally we think of Penguins living in cold places.

You could make some Ice with your child. Take a container or plastic cup. Help your child fill with water. If you wanted to, you could freeze a small plastic toy inside. Leave overnight.

Next day allow your child to play with the ice. Question and discover the changes. Yesterday it was 'wet and liquid'.

Today it is 'hard and cold'. How can we change it back to water? How do we get the toy out?



In nursery, we have frozen toys in balloons before and even added food colouring. Cut off the balloon once frozen and let your child explore (example below).

**Encourage your child to speak in sentences throughout these activities.**



By completing these activities with your child you will cover the following areas of the EYFS

**Physical development** (fine motor skills and gross motor skills), **Personal and social development** (discussing the feelings of others; learning to wait and to be patient), **Communication and Language development** (following instructions and talking to each other; asking questions and listening; new vocabulary; speaking in sentences), **Literacy** (listening to the story), **Numeracy** (thinking about time - overnight), **Exploring the world** (places around the world; animals; scientific language), **Expressive Arts and Design** (textures and properties).