

Whatever Next! Role Play

After listening to the story ask your child to think about what happened in the story. Talk about the items that Bear took to the moon. Consider how he got there. Who did he meet along the way?



Collect the items that are needed to recreate the story. If you don't have a box use a washing basket or a sofa. Decorate a box if you wish. Find some wellies, a colander, use a soft toy to pretend to be the owl. Use a blanket and make some food available.

Encourage your child to be the Bear. Get dressed like bear; wear the boots and colander. Ask your child to think about how the bear was feeling. What did he say? What happened next in the story?

Extend your child's imagination. Think about what it might be like to walk on the moon? What would you need to wear? Think about the heavy moon boots astronauts wear to stop them from flying off into space. Look at images of the moon landings on YouTube.

Ask your child to think about how Mum feels about bear? Does she believe that he went to the moon?

Allow your child to explore and keep playing in this role play situation.

Completing these activities with your child will cover the following areas of the EYFS

Physical development (dressing and undressing by putting on the boots), **Personal and social development** (thinking about Bear and Mummy Bear's feelings), **Communication and Language development** (new vocabulary such as astronaut, moon boots, rocket), **Literacy** (recalling the story), **Exploring the world** (differences between the way we walk on Earth and the Moon. Link with Science), **Expressive Art and Design** (Designing a rocket).

