

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2025/26	£19,080
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,080
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 19,080

This year we are anticipating spending all of the allocated funding to enhance PE provision across the whole school for 2025/26. During 2024/25 sports funding has been spent on internal sports competitions, extra-curricular activities, swimming and membership fees to support competitions. We have been able to enhance PE and sporting provision for disadvantaged pupils in our school by training Play Leaders to organise additional activities at lunchtimes under the supervision of a Sports Coach. We have also been able to better prepare pupils for competitions by using our Sports Coach with specialist knowledge to train and take pupils to sporting events. The impact of these has been extremely positive, increasing the engagement of pupils in sports and activities, raising the profile of PE and sports across the school and enabling more pupils to engage in a range of sporting activities. Pupils are visibly excited when they see the Sports Coach arrive for the sessions and are eager to take part. Moving forward and in order to maintain sustainability, we will continue to build on the work that has been started this year and will be increasing our use of specialist Sports Coach to enhance provision for both staff and pupils. The CPD staff have improved their knowledge further, they are confident and motivated. We have also provided top up swimming lessons to ensure all the children in year 4 can swim.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026	Total fund allocated: £30,410	Date Updated: 22/7/2025		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<ul style="list-style-type: none">Offer CPD to all staff to improve understanding of PE curriculum and how to best implement it to the whole school to increase participation level.	<ul style="list-style-type: none">Offer CPD to all staff termly to improve adaptive teaching inclusively within lessons. Also to improve subject knowledge.Purchase Complete PE as our school scheme that is easy and straight forward so all staff members can assess and use within lessons.	£3,000	<ul style="list-style-type: none">Staff feel more confident in delivering lessons which will improve the standard of the overall lessons and the children’s learning.Teachers have been using plans/ideas/ resources from the scheme of work which has improved the standard of PE lessons.	<ul style="list-style-type: none">Keep offering CPD to all staff.Monitor the current scheme of work to see the impact it is having on the PE lessons.
<ul style="list-style-type: none">Teaching staff to have access to our scheme of work. Offer additional resources to all staff.Make sure school have the correct PE equipment to offer quality teaching and deliver Complete PE.	<ul style="list-style-type: none">PE Coordinator to attend MKSS meetings to keep up to date with competition and liaise with other PE Coordinators.PE Lead to do an inventory of PE equipment and replace as necessary.	£2,700	<ul style="list-style-type: none">Having enough equipment is giving the children more opportunity to learn and develop their skills.	<ul style="list-style-type: none">Order more equipment if necessary to improve the levels of engagement and standards of the lessons.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To create additional opportunities for pupils to engage in regular physical activity. All children will receive two hours of PE teaching per week. 	<ul style="list-style-type: none"> Set timetable for PE lessons to make sure each class has two hours of PE a week. Purchase additional lunch time equipment for the children to use during lunch time and PE lessons. Train new pupils for the Play Leader Scheme at lunch time. Provide additional sports sessions from Sports Coach. Promote extra-curricular sports clubs to parents. Survey pupils to show engagement in Sports within and outside of school. Provide additional funding for swimming lessons to target children who haven’t met the national expectation. 	£8,500	<ul style="list-style-type: none"> More children are actively traveling to and from school. Children look forward to PE days and know when they have PE. Increased levels of physical activity during lunchtime and in PE lessons. Higher percentage of pupils meeting national expectation for swimming. 	<ul style="list-style-type: none"> Monitor travel tracker to see children’s progress and make sure rewards are given to the children making progress. Monitor participation levels within lessons and at lunch times.

Key indicator 3: The profile of PE and sports raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to participate in PE and Sport. • Extra notice boards around the school to raise the profile of PE and Sport for all visitors and parents. Invite sporting role models/heroes into the school. 	<ul style="list-style-type: none"> • Offering whole school assemblies to celebrate PE and Sports achievements. • Assemblies which advertise sports clubs inside and outside school. • Extra notice boards around the school to promote PE and Sport. • Display the PESSPA poster and encourage the children to understand the difference between Physical Education, School Sport and Physical Activity. • Encourage pupils to bring in certificates and trophies from sporting achievements outside of school. • Celebrate sporting achievements in the school newsletter. 	£750	<ul style="list-style-type: none"> • Pupils are now proud of sporting achievement and celebrate the whole school successes. • The pupils now know the difference between the three different areas. The children can see/read the posters around the school to remind themselves of the three different areas (PE/SS/PA). 	<ul style="list-style-type: none"> • Will display the children's rewards/ achievements on the PE and Sports board. • Parents will be informed regularly about sporting opportunities for pupils.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> School to offer a wider range of extra-curricular clubs. 	<ul style="list-style-type: none"> Offer more extra-curricular clubs throughout the whole school. Sports coach to provide additional sports to what is already offered on the curriculum. 	£1,520	<ul style="list-style-type: none"> More children are attending extra-curricular clubs as more clubs are on offer. 	<ul style="list-style-type: none"> Monitor extra-curricular registers to see uptake and levels of participation.
<ul style="list-style-type: none"> To be inclusive and for all pupils to enjoy PE and School Sports 	<ul style="list-style-type: none"> PE Lead to complete surveys of significant groups and share with staff. PP children identified and offered place in PE clubs, and festivals that take place. Additional sport sessions offered to pupils as identified by staff. 	£1,520	<ul style="list-style-type: none"> Higher percentage of PP children attending extra-curricular clubs. Greater take up of sports in identified groups. 	<ul style="list-style-type: none"> Order more SEN/ Visually impaired equipment to make the lessons even more inclusive. Review information gathered and make any changes necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> School to enter the borough competitions and set up local fixtures. During PE lessons, the children will compete in intra-school competitions and also take part in schools Sports Day. To purchase specialised equipment for sports competition. 	<ul style="list-style-type: none"> Enter MKSS competitions to ensure the children are participant in competitive sport within the local borough. Play fixtures with other local schools to give more children the opportunity to play competitive sport. Play fixtures within schools to increase opportunities for competitive sport. Intra-school competitions allowing children to showcase competitive sport within lessons. Specialised equipment to be used within clubs and competitions so it allows the children to practice and play with the better equipment. 	£1,250	<ul style="list-style-type: none"> By entering the borough competitions, the children have learnt how to win and lose in a competitive situation. The children have gained confidence and self-esteem by playing local fixtures. Intra-school competition has prepared the children for inter-competition and taught them how to win and lose, use teamwork and have self-belief. The children will gain more knowledge and achieve higher standards with the specialised equipment. 	<ul style="list-style-type: none"> To make sure the school keeps entering the borough competitions. Do a pupil survey to get feedback from the children about the borough competition to see the impact it has on them. Arrange more local fixtures with schools.