

Big Maths Beat That!: Teacher Notes

CLIC Challenge 4			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Saying Numbers	3	I can count from 60 to 69.
Q2	Counting: Saying Numbers	4	I can count to 100
Q3	Counting: Reading Numbers	3	I can read 2d multiples of 10
Q4	Counting: Reading Numbers	4	I can read 2d numbers
Q5	Early Years: Counting, Counting Multiples: Multiples of 5	3	5, 10, 15, 20, 25
Q6	Counting: Counting Multiples	2	I can count in 5s
Q7	Early Years: Counting, Counting Multiples: Multiples of 2	3	2, 4, 6, 8, 10
Q8	Early Years: INN, Who Won?	5	I can use these words in a range of contexts
Q9	INN: Number Bonds to 10	1	I can find the missing piece to 10
Q10	Early Years: Counting, Saying Numbers: Counting Backwards	3	20... 0

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

CLIC 4



Name: _____

Class: _____

Date: _____

1 T

"50, 51, 52,
.....58, 59"

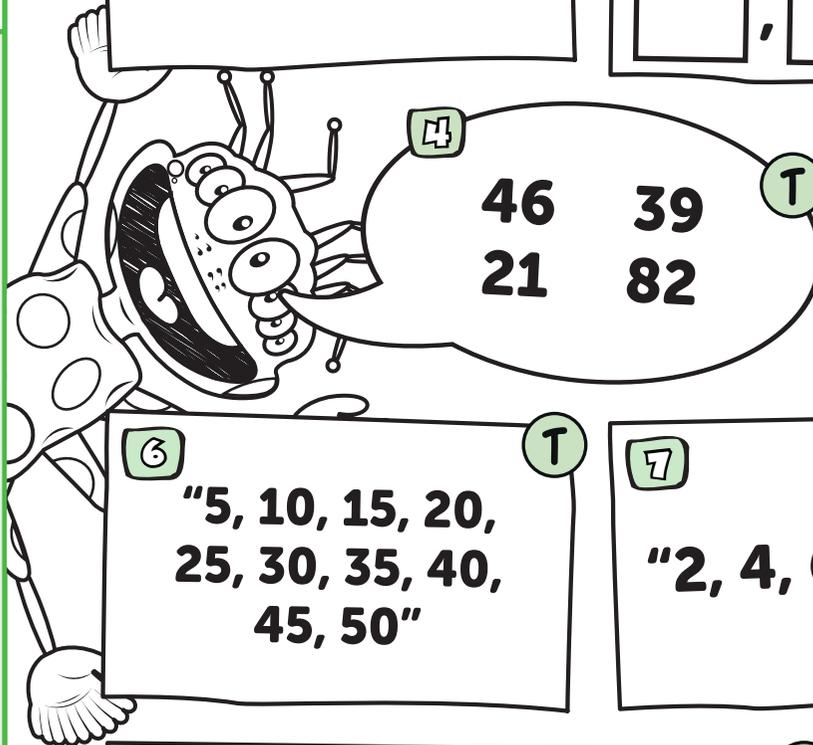
2 T

Complete the
sequence
35, 36, 37...

, ,

3 T

30 50
70 80



5 T

"5, 10, 15, 20, 25"

6 T

"5, 10, 15, 20,
25, 30, 35, 40,
45, 50"

7 T

"2, 4, 6, 8, 10"

8 T

I can tell who
won / was
first / second
/ third / last

9 T

4 + = 10

10 T

Count backwards
"20, 19, 18
.....3, 2, 1, Zero"





Name:

Class:

Date:

1 T

"50, 51, 52,
.....58, 59"

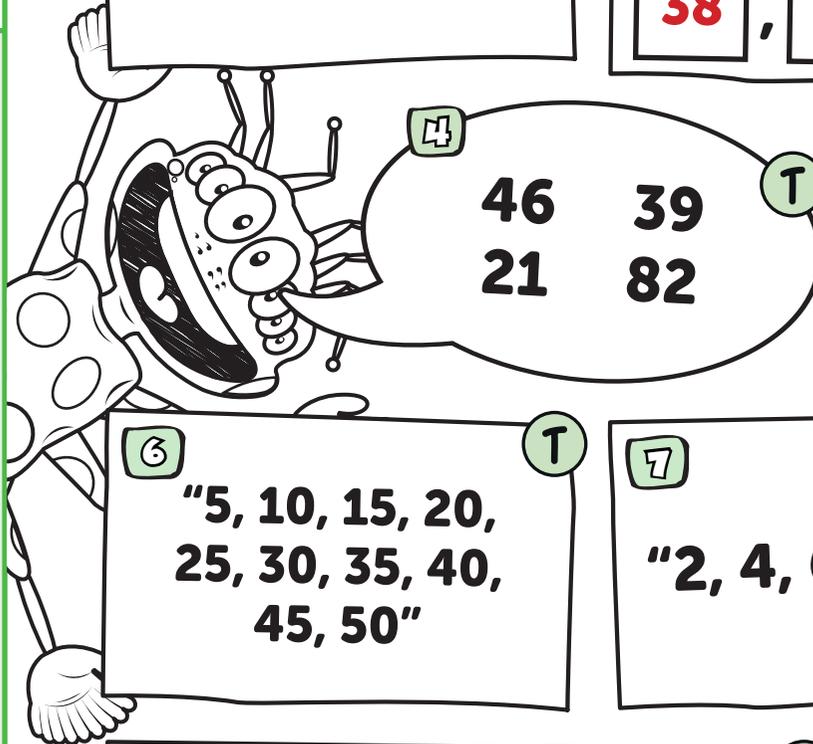
2 T

Complete the
sequence
35, 36, 37...

38, 39, 40

3 T

30 50
70 80



4 T

46 39
21 82

5 T

"5, 10, 15, 20, 25"

6 T

"5, 10, 15, 20,
25, 30, 35, 40,
45, 50"

7 T

"2, 4, 6, 8, 10"

8 T

I can tell who
won / was
first / second
/ third / last

9 T

4 + 6 = 10

10 T

Count backwards
"20, 19, 18
.....3, 2, 1, Zero"

