

Dear Parents & Guardians,

About Homework:

Children are expected to complete any homework assignment within the given time period.

Homework is generally set each Friday to be returned the following Wednesday at the latest. Children must also read as often as possible. Please read with your child for at least 10 minutes every day if possible, asking questions about their understanding and enjoyment of the text.

Other homework may be set as deemed appropriate by the class teacher. This might be research, note-taking or extension of classwork. Typically, your child will have two nights to complete this work.

Thank you for your support.



'Growing Together in Faith & Love'

Curriculum Newsletter



Term: Advent

Class: St. Patrick/St Anthony

Year: Year 6

R.E.

This term, your child will be studying the following units:

Loving: Children will be learning about unconditional love. They will appreciate the unending love of God through the metaphor of parenting. They will use the Parable of the Prodigal Son to explore the idea of God the Father and the sacrifice of Christ as the great gift of God's unconditional love.

Vocation & Commitment: Your child will learn that, throughout life, people commit themselves to communities and beliefs. They will recognise the commitments formalised in baptism and confirmation, and then relate this to the Sacrament of Holy Orders, learning about the rites involved and promises made.

Expectations: In this unit, the children learn about the nature of expectation; they explore the patience and preparation this involves. They strengthen their ideas about Christ's role as God made human, and an embodiment of God's Word. They celebrate the joy and wonder of Advent.

Literacy

- To read a wide variety of prose texts of differing genres; to respond to these verbally and in writing with more detail; to learn about different comprehension questions and answers—including overt and inferred meaning.
- To develop descriptive skills using alternative and interesting adjectives, simile and metaphor/personification, alliteration and onomatopoeia
- To complete extended narrative writing, redrafting for accuracy.
- To identify common root words and recognise these in common spellings and in new vocabulary.
- To read aloud from passages of text or their own work with growing confidence and fluency.
- To consolidate spelling knowledge by practicing spellings with unstressed vowels, silent letters, doubled letters and so on. To use these in context in weekly dictation.
- To develop and refine grammatical knowledge, including developing self-review techniques to ensure that unnecessary errors are avoided; parts of speech, dialogue punctuation, apostrophe for omission /possession, primary and secondary clauses, subject/object in sentences. Colons/semicolons.

Numeracy Targets

- To consolidate all times tables knowledge to 12 x 12 with greater speed of recall; to develop mental mathematics techniques for speed and accuracy
- To understand place value and solve problems including very large and very small numbers ;to multiply and divide decimals and whole numbers by 10, 100, 1000
- To revisit written methods for addition, subtraction, multiplication and division of larger values
- To identify prime numbers, factors, multiples, primes, squares and roots; to calculate decimal square roots with and without a calculator
- To draw and measure angles, triangles and polygons with great accuracy. To use simple algebraic formulae.
- To recognise the properties of different angles, triangles & polygons
- To be able to calculate angles on lines, internal and external angles in polygons, and to identify geometric patterns in bisected parallels
- To calculate area and perimeter in all shapes.
- To revise and expand upon mental maths strategies; to practice mental arithmetic so that pace and confidence improves.

Foundation Curriculum

I.C.T: Children will study **Coding** and will create a multi-track recording using effects.

P.E: During the first half term children will participate in team games—football, learning the appropriate skills and take part in various competitions.

Science: Pupils will be taught to identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood. They will also describe the ways in which nutrients and water are transported within animals including humans. Children will take part in classification training, gaining credits along the way to gain their Classification Connoisseur qualification. Discover Linnaeus' system and identify a range of living things.

Music: As musicians we will develop our understanding of musical history, learn new songs and confidently sing part songs and canons with control, expression, phrasing and dynamics.

Topic: In geography, children will learn about **Mapping the World—How can maps and field-work help us to understand a place? Is there anything they cannot tell us?** In history, the children will explore the world of the Ancient Greece. We will deepen our understanding about the Greeks civilisation through different activities and researches as well as explore how they influenced our lives today.

Italian: The children will be consolidating prior knowledge of Italian and developing their understanding of written and spoken language.